

Practicum Student Self-Eval Form

Name:	Kayla Haak
Date:	2017-04-25
Teaching Major:	Elementary Education/Early Childhood Education
Practicum Teacher:	Laura Selensky
Cooperating School:	Sunrise Elementary
Student's Email Address:	kahaak1@umary.edu
Overall Rating:	Proficient
Reflections:	Each of the lessons I have taught throughout the course of this practicum have been engaging and as such have also had engaging assessments such as projects, reflective questioning, and games. My goal for the learners was to create a learning environment in which they are engaged, having fun, and learning. I also strived to get to learn the learners' names as well as some information about them in order to make a meaningful connection. Because I did this with the learners, my lessons were enhanced because they were comfortable with me. My teaching practices were also used in many ways to improve student learning. My abilities to reflectively question, change the lesson plan to cater to the needs of the students, and my overall positivity and confidence helped propel each of my lessons forward. All of these elements also helped the students to learn.
Overall Rating:	Proficient
Reflections:	During each of my 3 practicum experiences, I was able to create engaging lesson plans for the learners based on their grad/age level standards. Each of my lesson plans had many different elements in which the learners could practice the information I was teaching them. I also focused on creating lesson plans that catered to the three different learning types. I was also able to gauge student learning through assessments and cater my teaching to fit each student's needs.
Overall Rating:	Proficient
Reflections:	Throughout the course of each of my practicum experiences I was able to communicate with my cooperating teachers in a very timely, professional manner. I always made my opinion known, but also listened to and respected the practicum teachers opinion as well. I also dressed professionally all the time, and maintained a professional demeanor with the learners. When planning for my lessons, I created them with many engaging elements. I also contacted the practicum teacher and my practicum supervisor for feedback on how to improve them. While in the classroom at each of my practicums, I created relationships with the students and the teachers. I also honored the privacy policy by making sure to never use names, personal identifiers, or personal information outside of the practicum setting.