

Practicum Student Self-Eval Form

Name:	Kayla Haak
Date:	2016-04-18
Teaching Major:	Elementary Education/Early Childhood Education
Practicum Teacher:	Andrew VanHorn
Cooperating School:	Saxvik Elementary
Student's Email Address:	kahaak1@umary.edu
Overall Rating:	Proficient
Reflections:	In each of my lessons taught throughout my practicum experience I tried to make each lesson as unique as I could for the group of students I was teaching. For example, I had to teach an ELL student for one of my lessons on summarizing so I had her do a graphic organizer because it was very easy for her to see the information that way. In each of my lessons I used
Overall Rating:	Proficient
Reflections:	I believe that I did a great job with my lesson plans and effectively delivering their content to the students. With each group of students I did something a bit different depending on their needs. For example, I had an ELL student and I had her do a graphic organizer because being able to visually see the details of the story would help her with the overall concept of summarizing. For the advanced reader group, I had them write their own summary using details from the story because I knew they were at that level of ability. In these lessons I was able to effectively teach the concept of summarizing while switching up the lessons to suit the individual needs of the students. When teaching, I was able to change my lesson as I went and reword some questions and other content in order to help the students understand it better. By being able to think on my feet like this, I was able to get the students to understand the material, and I also demonstrated by own knowledge of the material I was teaching.
Overall Rating:	Proficient

Reflections:

I was able to display my professional characteristics in many ways. When speaking with another teacher I was always very formal and friendly. I would always ask my practicum teacher if I had any questions on anything, and I would always e-mail him before coming into the school to volunteer. Also, every morning we would talk about the plans for the day, he would answer any of my questions, and tell me anything I needed to know regarding the students. It is important to have strong communication skills especially in the teaching profession because you work with so many different people and you are all after one common goal: the welfare and learning of the students. If that communication is lacking, the students' best interests will be lost. During my practicum I also got to know many of the other people around the school, and even got to sit in on a parent-teacher conference. That really helped me to see what it was like to have a good parent-teacher relationship supportive of student learning. When planning my lesson plans, I would always talk to my practicum teacher about them and find what days and times would work best to teach. I would always write my lesson plans and then go over them to make sure that nothing was left out or wasn't clear. Through my entire time at Saxvik, I maintained confidentiality of my students and kept a friendly but professional relationship with them. They knew when they could be funny around me and when I was being serious. I would always make sure though, that each student's needs were cared for and I would always keep their best interests in mind. I also displayed my professional characteristics in the way I dressed. Each day I would dress modestly making sure everything was covered and that I looked professional.