

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Kayla Haak
<b>Date:</b>	2016-02-26
<b>Practicum Student's Email Address:</b>	kahaak1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 300 - Elementary Practicum
<b>Name of practicum teacher:</b>	Andy VanHorn
<b>Cooperating School:</b>	Saxvik Elementary
<b>Name of person completing this evaluation:</b>	sheila hager
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	shager5@hotmail.com
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	Kayla, to begin your teaching career, it was nice to be working with a small group and work into the large group setting. The ability to reflect on what you would change in your lesson puts you on the road to a successful teacher. Remember that what works with one group of students possibly will not work with another, so continually be looking for different techniques to fit the needs of your students and your style of teaching. Verbal questioning is a good way of doing informal assessment. When assessing formally, be sure to have clear directions so the students know exactly what you are looking for.
<b>Overall Rating:</b>	Partially Proficient
<b>Suggestions for Improvement:</b>	Your lesson had a nice flow to it Kayla, from reading, to vocab words, to the writing piece. When reading, give the students a reason for reading a passage, whether that is the vocabulary words, or a main idea. Your 'prediction' question was a great way to get them engaged in reading what came next to see if they were correct. As you plan your lesson, try to keep three of the senses in mind: auditory, visual and tactile. If using all three, you will reach the strengths/weaknesses of most students. Also when planning your lesson, compare it to a speech: need a grabber to get students' attention, and a closure to review what was learned. Neither one need be long/ perhaps a few seconds on each.
<b>Overall Rating:</b>	Partially Proficient

<b>Suggestions for Improvement:</b>	Being in such close proximity to students, your body language was important. You were very relaxed and had a very warm, inviting smile. Even in a large group, keep that open body language that will invite the students to want to come ask for help. You had good rapport with the three students. Don't ever hesitate to call upon a student to bring them to task. As we discussed, there are many subtle ways of doing that, even as simple as a hand on shoulder, or on the book. Also, we talked about communicating in a very clear cut way to students. The clearer you can be on directions/ on questions/ the better their minds will grasp what you are looking for.
<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes
<b>General Comments:</b>	You are very willing to learn and take information given to you. Remember that you are the teacher in the classroom, and if something doesn't feel right, or isn't going the way you think it should, change it up, think on your feet and do what is best for the class. Thank you for sharing your Language Arts lesson with me. I look forward to observing you in April.