

Grade Level: Grade 4

Subject(s) Area: Language Arts: Summarizing

Materials Needed: *Moon Mouse* books, Graphic organizer, and pencil

Standards:

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Objectives:

The learner will orally summarize the events in the story that lead to the ending resolution.

The learner will identify key details in the story.

Learning Activities:

1. The teacher will write on the board the learning target: I can summarize what I read.
2. Distribute the book *Moon Mouse*
3. Ask the student to predict what the book is about based on the title and cover illustration.
4. Open the book to page 2.
5. Have the student read page 2.
6. Check for reading comprehension
 - a. Who is this story about?
 - b. What is the setting?
 - c. Why does mouse want to look for somewhere new?
7. Distribute graphic organizer (Attachment 1) and fill out the setting, characters, and problem portion.
8. Turn to page 4 and have the student predict what mouse decides to do.
9. The teacher will read page 4
10. Check for reading comprehension
 - a. Are there any new characters? (fill out graphic organizer)
 - b. What is the setting now (fill out graphic organizer)
 - c. What do you think is going to happen to mouse?
11. Turn to page 6 and have the student predict based on the pictures what will happen.
12. Have the student read pages 6 and 7
13. Check for reading comprehension
 - a. What happened in these pages? (Fill out graphic organizer)
 - b. What do you think will happen to mouse?
 - c. What has happened so far in the book? Can you summarize it for me?
14. Turn to page 8 and predict what happens (note expressions)

15. The teacher will read page 8.
16. Check for reading comprehension
 - a. What happened on this page?
 - b. How do you think mouse and the astronauts feel?
17. Turn to page 10
18. Have the student read pages 10 and 11
19. Check for reading comprehension
 - a. What happened?
 - b. Do you think mouse's problem was solved? How? (fill out resolution section of the graphic organizer)
 - c. Can you give me a summary of everything we have read so far?

Assessment:

Students will be assessed on their daily participation in class, their graphic organizer, and their ability to summarize.

Students will read *Moon Mouse* and create a graphic organizer that contains the following criteria: characters, setting, problem, and resolution. After reading the story and filling out the graphic organizer, the student will summarize the events in the story by orally telling them to the teacher.

Students who need accommodation can have someone fill out (write) the graphic organizer for them and have help reading difficult words in the text.

Students who need enrichment will be required to prove their ability to summarize by telling the events in the story that lead up to the resolution. In small group rotation, the students who need enrichment will be given more examples of how to find the important details in the text and how to summarize those details to create meaning.

Reflection:

I think this lesson went really well. Since it was with an ELL student, it was a 1-on-1 lesson because of her low reading level, but she did a great job of understanding the concept of summarizing. With her, the graphic organizer worked really well because she was able to write down key details as she read and then refer back to them later. It also worked because at the end of the lesson she was able to give me a good summary of the story based on what she had written down. Since the ELL student is a bit of a slower reader and tends to get distracted easily, this lesson was perfectly timed to allow for those things, and we finished on time. BY asking her a lot of questions and having her tell me picture observations she was able to talk and think out loud which also kept the lesson on track. One thing I would change in this lesson would be to introduce it with an attention grabber that gets her attention and previews what the books is about. I would also help her sound out the words she is stuck on rather than just telling her. All-in-all, this lesson went very well, and it was a great experience teaching an ELL student for the

first time. With the addition of an attention grabber and helping the student sound out the words, this lesson can be even better next time and help the student learn more.

Graphic Organizer

Characters:

Setting:

Problem:

Resolution: