

Grade Level: Grade 4

Subject(s) Area: Language Arts: Summarizing

Materials Needed: 4 *Crazy Challenges* Books

Standards:

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Objectives:

The learner will summarize information given to them in textual form.

The learner will develop a summary of at least one sentence in order to demonstrate knowledge of text.

Learning Activities:

1. On the board the teacher will write the learning target: I can summarize what I read.
2. Distribute the book *Crazy Challenges* and ask the students based on the title if they have ever done a crazy challenge. Explain.
3. Have the students open up to page 4.
4. Have each student read a paragraph out loud to the class.
 - a. Stop after paragraph 1 and identify vocabulary: active, cinder cone, billowing
5. Ask questions for understanding
 - a. What did you think of this article?
 - b. Would you like to try it? Reasons?
 - c. How do you volcano surf?
 - d. What makes this a risky sport?
6. Ask one student to give a summary of what the page was about.
 - a. Ex. Volcano surfing is risky because riders travel at high speeds down an active volcano.
7. Have the students turn to page 8
8. Predict what horse boarding is based on the picture.
9. Have each person read a paragraph out loud to the class.
 - a. Remind the students to pay special attention to details in the text and pictures.
10. Ask questions for understanding
 - a. What do you think about horse boarding? Would you try it?
 - b. What is horse boarding?
 - c. What makes horse boarding so challenging?

- d. What makes it risky?
- 11. Ask one student to give a summary of what the page was about.
 - a. Ex. Horse boarding is a sport in which a person on a mountain board is pulled behind a galloping horse at speeds of close to 19 miles per hour.
- 12. Have the students turn to page 10.
- 13. Ask the students based on the pictures if they know what zorbing is, want to try it, or have tried it.
- 14. Have each person in the group read a paragraph.
 - a. After paragraph 2 identify vocabulary: sphere, weightlessness
 - b. After paragraph 4 identify vocabulary: collision, suffocate
- 15. Ask questions for understanding
 - a. What is a zorb?
 - b. What happens when you zorb?
 - c. Why is zorbing risky?
- 16. Have a student summarize zorbing.
 - a. Ex. Zorbing is when a person is strapped into a giant plastic ball and rolled uncontrollably down a hill.
- 17. Ask the students which of the three challenges was their favorite and why.

Assessment:

Students will be assessed on their daily participation in class as well as their ability to summarize text at the end of a section.

Students will read the stories on volcano surfing (pg. 4), horse boarding (pg. 8), and zorbing (pg. 10) and summarize the information after each story. Students will be asked to give a summary of at least a sentence on the important information obtained in each story.

Students who need accommodation can identify key details instead of giving a sentence summary.

Students who need enrichment will be required to prove their understanding of summarizing by giving key details and important information in the story. In small group rotation, the students who need enrichment will be given more examples of how to identify important information as well as examples of how to construct a summary.

Reflection:

This lesson was a fun lesson to teach, and I think the students also enjoyed it. Throughout the lesson they were engaged, asking questions, and looked genuinely excited to read the story. When preparing the lesson out of the book "Crazy Challenges" I knew it'd be their only time reading it, so I tried to pick the most exciting challenges to read about, and it worked! The students loved the stories which kept them engaged the whole lesson. I think my attention grabber of asking the students what crazy challenges they've done also really grabbed their attention, got them engaged, and helped to introduce

the lesson. The questions I asked the students after the stories also helped the students stay engaged because it got them thinking if they would ever try some of the challenges we read about. Even though this lesson was super exciting and fun, I was still able to get the students to summarize which was my original goal. It just goes to show that you can have fun while still getting the standard taught to the students. Something I would change in this lesson is finding a different time to go over the vocabulary because doing it inbetween paragraphs seemed to disrupt the flow of the lesson. Perhaps I could move it to before they read so they can be familiar with the words in the story when they come across them. All-in-all, I would teach this lesson again in a heartbeat. It was fun for both the students and I to learn about the crazy challenges, but yet it still got the concept fo summarizing across. With the change of doing the vocabulary at a different time to make the lesson flow better, this lesson can be even better.