

**Grade Level:** Grade 4

**Subject(s) Area:** Art

**Materials Needed:** white paper, pencil, black marker, either red, yellow, and orange markers or blue, green, and purple markers

## **Standards:**

ART 5.01 Know various purposes for creating works of Art

ART 5.02 Know that works of art can elicit different responses

E.SB. 140 Interacts positively with peers and adults

## **Objectives:**

The learner will demonstrate artistic ability and ability to work with others in creating a 3D portrait.

## **Learning Activities:**

1. Introduce the art project- 3D Handprint
2. Show students how to do art project by demonstrating under projector
  - a. Trace hand
  - b. Draw lines and humps on picture with pencil
    - i. Stress the importance of straight lines outside of the handprint
  - c. Trace lines and hand outline with black marker
  - d. Using either red, yellow, and orange or blue, green, and purple markers color every line alternately
3. Answer any questions
4. Have students get out needed supplies/pass out supplies
5. Allow students to get into desk groups to help each other trace
6. Monitor students as they work and answer any questions.
7. When students are finished with their artwork, display to compare to what others have created.

## **Assessments:**

Students will be assessed on their participation, following the steps of the project, and their ability to work with their peers.

Students will draw and color their 3D handprint using the help of their desk partner to trace their hand. After their hand is traced, students will proceed to draw lines with humps to create a 3D

image which they will then color using 3 alternating colors either from the “warm” or “cold” color group.

Students who need accommodation can have a teacher assist them in drawing the lines and humps to create their 3D image.

## **Reflection:**

This art project went really well and the students loved it! They had a good time creating their handprints and were fascinated with the end results. I made a modification to my materials during the lesson in that I added a ruler. As the students were working on their art projects I noticed a few of them had a difficult time drawing straight lines, which is a key piece to the project, so I gave them rulers to help out. The ruler helped serve as a guide to give their work better lines and more depth. The next time I do this lesson plan I will use the ruler and give every student the option to use one because it really does seem to help. Another thing I could do to make this lesson plan even better is to elaborate more on the warm and cold colors. What makes them warm or cold? How do we know? This would give the students a purpose and a learning element in the lesson rather than creating a pretty handprint. Other than these few minor modifications I had a blast teaching this lesson and the students enjoyed creating their finished art work. I also think this was a great art project for 4<sup>th</sup> grade because it challenged them but wasn't too hard for them to learn.