

My Classroom Management Plan



I believe...

- I believe that a teacher has a big impact in their students' lives and is a role model the students look up to. Therefore, I will use my attitude, actions, and how I teach to set examples for the young minds that look up to me for guidance each and every day.
- I believe that children are the future and that each child has the potential to learn and one day make a major impact on society. Therefore, I will help my students to grow, feed their curiosity, and encourage them to reach for the stars because they are the only limitation to their own abilities.
- I believe that learning can take place at any time, any place, and be triggered by anything. Therefore I will teach my students when they are curious about something in the world and I will provide them with the tools they need to succeed in their learning; the world is the best teaching tool, so why not use it?

Behavior Plan

- Whole group-
 - Positive- When the whole class is doing their jobs and not showing any behavior issues, they will get a star for the day. If they have one month of good behavior as a class, they will receive a reward. (Movie, extra recess, board game time, etc.)
 - Negative- If the whole class is being disruptive and isn't on task, they will lose recess for a certain amount of time or lose the entire recess period depending on the severity of their actions.
- Small group-
 - Positive- When the whole group is doing their work and is on task they will be verbally rewarded for their actions. (I.e. Good job for keeping up with your work. I'm so proud of you.)
 - Negative- When the whole group is not doing their work and is being disruptive they will be asked to return to their desks and put their heads down for 10 minutes to think about their actions. Loss of privilege may result depending on severity.
- Individual
 - Positive- When a student is doing the right thing in class, they will get a sticker on their behavior chart (14 days= prize) and they will also be moved up on the behavior level chart.
 - Negative- When a student is being disruptive and is showing behavior they will be given a warning first, lose a privilege second, and will earn a trip to the office third. The loss of privilege can be sitting in from recess, copying behavior line, or loss of field trip, library, or computer time for extreme behaviors.

Parent Communication

Parents and guardians will usually be contacted by newsletters that their child brings home once every week. If in the case of very important information, the parents/guardians will be contacted via e-mail or phone to discuss the information. Parents/guardians can also contact me at any time via phone or e-mail to discuss their child.

Student Expectations

- Students are expected to:
 - Sign in everyday upon arrival in the classroom.
 - Treat each other with respect.
 - Follow procedures. (These are here to help everyone.)
 - Work hard.
 - Be kind to one another.
 - Help each other out.
 - Be responsible.

~ In our classroom we are a family. We treat each other with respect and kindness. We are always here to help out our fellow classmates~