



## Assessment Details

2.9 Haak, Kayla

SUBMITTED 2017-09-21 15:21:42

ASSESSED 2017-09-26 21:21:04

ASSESSOR Hager, Sheila

TYPE Manual

JOC n/a

INSTRUMENT EDU 400 Practicum II Rubric

**OVERALL COMMENT:** Kayla, you were well prepared for your lesson today. The students were engaged all the way through, and thoroughly enjoyed learning about natural resource products, and sharing their results. Keep up the good work, and I look forward to observing you after Thanksgiving.

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	You are working with a very diverse group of students and treated them all equally.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	

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Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	When realizing that directions are not quite clear, just stop the lesson, reexplain, and then go on.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	You had one student that had trouble with part of the lesson, and you handled him very warmly and he went back to his group: good job!
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="2.5"/> 4.0	Even though students knew which sites to work with for their research, it is always good to go over the safe and effective ways to use a computer.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Lesson plan just flowed from one part to another: good job!
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	Very good that within a 45 minute lesson, you incorporated a video/ group discussion/ computer research and closed up your lesson with group discussion!
Integrates culturally relevant content to build on learners' background knowledge		1.0 <input type="text" value="3.0"/> 4.0	To relate it to ND, you could've ended up with some major projects made from natural resources right here in our state.
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.5"/> 4.0	The students were actively involved from the purpose of the video, to the presentation of the products from their natural resources.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="2.5"/> 4.0	The best way to challenge your high rollers is to give them an assignment that fits the others, but is a higher thought process.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	In your reflection, you had some good ways to resolve the time element at the end of the lesson, to get another assessment of the students' knowledge.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Uses assessment data to inform planning for instruction		n/a 1.0 <input type="text"/> 4.0	Using former assessment data is truly the best guide to help teachers develop the lessons; but I have no way of knowing if that was done.
Adjusts instructional plans to meet students' needs		n/a 1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		3.0 1.0 <input type="text"/> 4.0	
Varies instructional strategies to engage learners		3.0 1.0 <input type="text"/> 4.0	Using visual, tactile and auditory senses throughout your lesson, helps all learning styles of your students.
Uses technology appropriately to enhance instruction		3.5 1.0 <input type="text"/> 4.0	Many technologies were used to enhance this lesson.
Differentiates instruction for a variety of learning needs		2.5 1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		2.5 1.0 <input type="text"/> 4.0	As you move from group to group, watching them do their research, make sure to comment to each group about something they are doing. It is an easy way to 'connect' with students.
Uses feedback to improve teaching effectiveness		3.0 1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		3.0 1.0 <input type="text"/> 4.0	Self reflection is one of the strongest ways to improve your teaching abilities from day to day ... there is always room for improvement.
Upholds legal responsibilities as a professional educator		3.0 1.0 <input type="text"/> 4.0	
Demonstrates commitment to the profession		n/a 1.0 <input type="text"/> 4.0	It is to your advantage to be part of your professional family within your school and your community.
Collaborates with colleagues to improve student performance		3.0 1.0 <input type="text"/> 4.0	

## Annotated Documents